

DISTRICT NAME: ARLINGTON

CAMPUS NAME: SHACKELFORD J H

CAMPUS NUMBER: 220901048

Campus Rating: Academically Acceptable

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	510	609	84%	100%	493	591	83%		1		
X African Amer	59	86	69%	14%	44	64	69%	Yes	0	**	No
X Hispanic	143	186	77%	31%	128	186	69%		8		
X White	277	304	91%	50%	289	308	94%		-3		
X Econ Disadv	211	279	76%	46%	174	250	70%		6		
Writing (65%)											
X All Students	284	310	92%	100%	265	291	91%		1		
X African Amer	40	46	87%	15%	32	38	84%		3		
X Hispanic	93	101	92%	33%	69	85	81%		11		
X White	137	149	92%	48%	145	149	97%		-5		
X Econ Disadv	133	151	88%	49%	104	127	82%		6		
Social Studies (65%)											
X All Students	257	288	89%	100%	257	293	88%		1		
X African Amer	35	39	90%	14%	20	26	77%		13		
X Hispanic	57	79	72%	27%	75	99	76%	Yes	-4	-1	No
X White	145	150	97%	52%	148	154	96%		1		
X Econ Disadv	95	121	79%	42%	93	120	78%		1		
Mathematics (45%)											
X All Students	450	604	75%	100%	449	588	76%		-1		
X African Amer	47	85	55%	14%	34	65	52%	Yes	3	**	No
X Hispanic	115	187	61%	31%	111	185	60%	Yes	1	**	No
X White	257	299	86%	50%	271	305	89%		-3		
X Econ Disadv	167	277	60%	46%	144	248	58%	Yes	2	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	79	90	88%	100%	74	91	81%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	2	785	0.3%	100%
African Amer	0	125	0.0%	16%
Hispanic	1	259	0.4%	33%
White	1	360	0.3%	46%
Econ Disadv	2	412	0.5%	52%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.